

Federal Awards Supplemental Information June 30, 2024

## **Calhoun Intermediate School District**

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Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

#### **Independent Auditor's Report**

To the Board of Education
Calhoun Intermediate School District

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Calhoun Intermediate School District (the "Intermediate School District") as of and for the year ended June 30, 2024 and the related notes to the financial statements, which collectively comprise the Intermediate School District's basic financial statements. We issued our report thereon dated October 8, 2024, which contained an unmodified opinion on the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. We have not performed any procedures with respect to the audited financial statements subsequent to October 8, 2024.

The accompanying schedule of expenditures of federal awards is presented for the purpose of additional analysis, as required by the Uniform Guidance, and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the financial statements as a whole.

Plante + Moran, PLLC

October 8, 2024



#### Plante & Moran, PLLC



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Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards* 

#### **Independent Auditor's Report**

To Management and the Board of Education Calhoun Intermediate School District

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Calhoun Intermediate School District (the "Intermediate School District") as of and for the year ended June 30, 2024 and the related notes to the basic financial statements, which collectively comprise the Intermediate School District's basic financial statements, and have issued our report thereon dated October 8, 2024.

#### Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Intermediate School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Intermediate School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the Intermediate School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the Intermediate School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

#### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Intermediate School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.



To Management and the Board of Education Calhoun Intermediate School District

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Intermediate School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Intermediate School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Plante & Moran, PLLC

October 8, 2024

#### Plante & Moran, PLLC



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Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance Required by the Uniform Guidance

#### **Independent Auditor's Report**

To the Board of Education
Calhoun Intermediate School District

#### Report on Compliance for Each Major Federal Program

#### Opinion on Each Major Federal Program

We have audited Calhoun Intermediate School District's (the "Intermediate School District") compliance with the types of compliance requirements identified as subject to audit in the U.S. Office of Management and Budget (OMB) *Compliance Supplement* that could have a direct and material effect on the Intermediate School District's major federal program for the year ended June 30, 2024. The Intermediate School District's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the Intermediate School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on the major federal program for the year ended June 30, 2024.

#### Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (the "Uniform Guidance"). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the Intermediate School District and to meet our other ethical responsibilities in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the Intermediate School District's compliance with the compliance requirements referred to above.

#### Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the Intermediate School District's federal program.



#### Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the Intermediate School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and, therefore, is not a guarantee that an audit conducted in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the Intermediate School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform
  audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence
  regarding the Intermediate School District's compliance with the compliance requirements referred to above
  and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the Intermediate School District's internal control over compliance relevant to the
  audit in order to design audit procedures that are appropriate in the circumstances and to test and report on
  internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of
  expressing an opinion on the effectiveness of the Intermediate School District's internal control over
  compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

#### **Report on Internal Control Over Compliance**

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the *Auditor's Responsibilities for the Audit of Compliance* section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

To the Board of Education
Calhoun Intermediate School District

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Plante & Moran, PLLC

October 8, 2024

# Schedule of Expenditures of Federal Awards

Year Ended June 30, 2024

Column   C	Federal Agency/Pass-through Agency/Program Title	Pass-through Entity Identifying Number	Assistance Listing Number	Award Amount	(Memo Only) Prior Year Expenditures	Accrued (Deferred) Revenue at July 1, 2023	Adjustments and Transfers	Federal Funds/ Payments In-kind Received	Federal Expenditures	Accrued (Deferred) Revenue at June 30, 2024	Current Year Cash Transferred to Subrecipients
Michael Procedure of Excellents   Section											
No.   10   10   10   10   10   10   10   1	, , , , , , , , , , , , , , , , , , , ,										
Control Production Production Production Production Program		A 1/ A	10.555			•	•	4 000		•	
10.552   23.9179   10.553   23.9179   10.553   23.908	. ,	INA	10.555	\$ 4,000	<b>5</b> -	<b>5</b> -	\$ -	\$ 4,000	\$ 4,000	<b>5</b> -	<b>5</b> -
241900   10,505   27,207   27,007   2	ů .										
Total Melanier School Developer Program    10,553   10,555   10,566   10,56					30,966	-	-			- 052	-
National School Lunch Program   231980   10.555   51.809   44.489		241970									
	Total National School Breakfast Program		10.553	63,131	30,966	-	-	31,213	32,165	952	-
2003-2024   240910   10.555   8.778											
Page					44,489	-	-				-
Total Martinani School Lunch Program  Total Chill Martinani Charler  Total Charler  Total Chill Martinani Chill Ma					-	-	-				-
Total Chief Marillion Claster		211000									
Special Education Cluster - U.S. Department of Education - Passed through the   Shirt Special Education Cluster - U.S. Department of Education Passed through the   Shirt Special Education Cluster - U.S. Department of Education Passed through the   Shirt Special Education Cluster - U.S. Department of Education - Passed through the   Shirt Special Education Cluster - U.S. Department of Education - U.	Total National School Lunch Program		10.555	101,892	44,489			56,102	57,403	1,301	
Michigan Department of Educations	Total Child Nutrition Cluster			169,683	75,455	-	-	91,975	94,228	2,253	-
	Special Education Cluster - U.S. Department of Education - Passed through the										
Special Education Grants to States - COVID-19 American Rescue Plan - IDEA   21280-21122   34.027X   1.246.519   897.021   1194.292   514.289   514.289											
IDEA Frowthrough-Project number 230450/2223   \$4.027A   \$6.266.098   \$53.829   \$53.829   \$5.000   \$1		221280 2122	84 027Y	1 246 510	807 021	104 202		542 800	348 508		
IDEA Flowthrough-Project number 24049503:24   84 027A   6.586,549							-		540,550		
IDEA Flowthrough-Project number 24049303-244   84.027A   9.728					167,000	639	-		-	-	-
Prescho   Project number 240470/2033   84.027A   9.728					-	-	-				-
Total IDEA   84.027					-	-	-				-
Preschool Initiative: Special Education Preschool Grants - COVID-19 American Rescue Plan - IDEA Preschool IDEA Preschool-Project number 230460/2223 84.173A 145,952 145,952 11,348 - 11,348 - 11,348 1		240470/2000									
Special Education Preschool Grants - COVID-19 American Rescue Plan - IDEA Preschool   22185-2122   84.173X   97.178   76.254   45.320   66.244   20.924   -   -   -     -	Total IDEA		84.027	14,431,594	7,331,019	726,760	-	7,091,836	7,100,575	735,499	-
IDEA Preschool-Project number 230460/2234											
IDEA Preschool-Project number 240460/23-24   84.1734   150.015   123.132   145.795   22.663   123.132   145.795   22.663							-		20,924	-	-
Total Preschool Initiative 84.173 393,145 222.06 56,668 - 200,724 166,719 22,663 - Total Special Education Cluster 1.05. Department of Leating August 1.05. Department of Health and Human Services - Passed through the Michigan Department of Community Health - Medical Acidsine - Outered - Medical Cluster - U.S. Department of Health and Human Services - NA 93,778 307,188 307,188 307,188 307,188 307,188					143,332		-		145,795	22,663	-
Total Special Education Cluster  Total Special Education Cluster  14,824,739  7,553,225  783,428  7,292,560  7,267,294  758,162  788,162	Total Preschool Initiative			303 145	222 206	56 668		200 724	166 710	22 663	
Medicaid Cluster - U.S. Department of Health and Human Services - Passed through the Michigan Department of Community Health - Medical Assistance Program - Medicaid Claims - Outreach NA 93.778 307,188											
Passed through the Michigan Department of Community Health-   Medical Assistance Program Medicaid Claims - Outreach   NA   93.778   307,188   307,188   307,188   307,188	·			,,	1,000,000			,,,,	.,,		
Medical Assistance Program - Medicaid Claims - Outreach											
Supplemental Nutritional Assistance Program Cluster - U.S. Department of Agriculture - Passed through the Michigan Department of Human Resources - Michigan Fitness Foundation (MFF): SNAP-Ed/SPLASH E20231119-00 10.561 350,000 2 240,156 265,543 25,387 - SNAP-Ed/SPLASH E20231119-00 10.561 340,000 244,083 40,211 - 136,128 95,917  Total SNAP Cluster  CCDF Cluster - U.S. Department of Education - U.S. Department of Educati		N/A	93.778	307.188	-	_	_	307.188	307.188	-	-
U.S. Department of Agriculture - Passed through the Michigan   Department of Human Resources - Michigan Fitness Foundation (MFF):   SNAP-Ed/SPLASH E20244636-00   10.561   350,000   244,083   40,211   - 136,128   95,917	·										
Department of Human Resources - Michigan Fitness Foundation (MFF):   SNAP-Ed/SPLASH E202241319-00   10.561   350,000   244,083   40,211   - 136,128   95,917											
SNAP-Ed/SPLASH E20244636-00											
SNAP-Ed/SPLASH E20231119-00   10.561   340,000   244,083   40,211   - 136,128   95,917		F20244636-00	10.561	350.000	_	_	_	240.156	265.543	25.387	_
CCDF Cluster - U.S. Department of Education - U.S. Department of Health and Human Services - Passed through the Michigan Department of Education:  Child Care and Development Block Grant Child Care and Development Block Grant Child Care and Development Block Grant 2231TA 2223 93.575 978.775 738.070 174.162 - 414.867 240,705 - 76,757 47,670					244,083	40,211					
and Human Services - Passed through the Michigan Department of Education: Child Care and Development Block Grant 2231TA 2223 93.575 978,775 978,775 138,070 174,162 - 414,867 240,705 Child Care and Development Block Grant 231AR 2223 93.575 1,794,681 1,299,637 352,052 - 847,096 495,044 95,045 91,429 231TA 2324 93.575 1,901,253 1,046,159 1,350,612 341,486 93.575 1,901,253 1,046,159 1,350,612 340,453 249,454 249,454 93.575 1,070,358 5,864,23 786,678 200,255	Total SNAP Cluster		10.561	690,000	244,083	40,211	-	376,284	361,460	25,387	-
and Human Services - Passed through the Michigan Department of Education: Child Care and Development Block Grant 2231TA 2223 93.575 978,775 738,070 174,162 - 414,867 240,705	CCDF Cluster - U.S. Department of Education - U.S. Department of Health										
Child Care and Development Block Grant         2131AR 2223         93.575         90.750         42.401         29.087         -         76,757         47,670         -											
Child Care and Development Block Grant       2231QA 2223       93.575       1,794,681       1,299,637       352,052       -       847,096       495,044       91,429         Child Care and Development Block Grant       2331QA 2324       93.575       1,901,253       -       -       -       1,046,159       1,350,612       304,453       284,954         Child Care and Development Block Grant       2331TA 2324       93.575       1,070,358       -       -       -       586,423       786,678       200,255       -         Total Child Care Development Fund Cluster       93.575       5,835,817       2,080,108       555,301       -       2,971,302       2,920,709       504,708       376,383							-				-
Child Care and Development Block Grant         2331QA 2324         93.575         1,901,258         -         -         -         1,046,159         1,350,612         304,453         284,954           Child Care and Development Block Grant         2331TA 2324         93.575         1,070,358         -         -         -         586,423         786,678         200,255         -           Total Child Care Development Fund Cluster         93.575         5,835,817         2,080,108         555,301         -         2,971,302         2,920,709         504,708         376,383							-				01.420
Child Care and Development Block Grant         2331TA 2324         93.575         1,070,358         -         -         -         586,423         786,678         200,255         -           Total Child Care Development Fund Cluster         93.575         5,835,817         2,080,108         555,301         -         2,971,302         2,920,709         504,708         376,383					1,299,037		-				
Total Offilia Gallo Develophishik Lina Glader 2,000,100 000,001 - 2,000,100 000,001 - 2,000,100 000,000											
Total cluster programs 21,827,427 9,952,871 1,378,940 - 11,039,309 10,950,879 1,290,510 376,383	Total Child Care Development Fund Cluster			5,835,817	2,080,108	555,301		2,971,302	2,920,709	504,708	376,383
	Total cluster programs			21,827,427	9,952,871	1,378,940	-	11,039,309	10,950,879	1,290,510	376,383

## Schedule of Expenditures of Federal Awards (Continued)

Year Ended June 30, 2024

	Pass-through Entity	Assistance		Award	(Memo Only) Prior Year	Accrued (Deferre	ed)	Adjustments and Transfers	ederal Funds/ Payments In-kind Received	Federal Expenditures	Accrued (Deferred) Revenue at June 30, 2024	Current Year Cash Transferred to Subrecipients
Federal Agency/Pass-through Agency/Program Title  Other federal awards:	Identifying Number	Listing Number		Amount	Expenditures	July 1, 2023		rransiers	 Received	Experialtures	June 30, 2024	Subrecipients
U.S. Department of Education: Passed through the Michigan Association of Intermediate School Administrators (MAISA)												
Title I. Grants to Local Educational Agencies - Technical Assistance Grant: Project number 211580-C0-22 TAG Project number 231580-2223 TAGTAB Project number 231580-0224 TAGTAB Project number 241580-2324 TAGTAB	211580-CO-22 231580-2223 231580-CO-23 241580-2324TAGTAB	84.010 84.010 84.010 84.010	\$	8,888,171 11,984,398 7,688,463 8,000,000	\$ 5,317,764 - - -	\$ 2,025,2	267 - -	\$	\$ 5,595,674 4,295,934 2,453,538	\$ 3,570,407 4,295,934 2,886,422	\$ - 432,884	\$ - - - -
Total Title I - Technical Assistance Grant		84.010		36,561,032	5,317,764	2,025,2	267		12,345,146	10,752,763	432,884	
Passed through the Michigan Department of Education - Title I - Regional Assistance Grant:												
Project number 231570/2223 Project number 241570/23-24	231570/2223 241570/23-24	84.010 84.010	_	664,052 807,465	436,390	78,8	837		 197,129 480,864	118,292 625,791	144,927	7,225 102,949
Total Title 1 - Regional Assistance Grant		84.010		1,471,517	436,390	78,8	837		 677,993	744,083	144,927	110,174
Total Title I - Technical and Regional Assistance Grant		84.010		38,032,549	5,754,154	2,104,	104	-	13,023,139	11,496,846	577,811	110,174
Vocational Education - Career and Technical Education - Basic Grants to States (Perkins II): Project number 243520/241221 Project number 233551/231305 Project number 235520/231221	243520/241221 233551/231305 223520/231221	84.048 84.048 84.048		626,718 20,750 510,677	20,750 510,677	20, <sup>-</sup> 3, <sup>t</sup>	- 750 500	- - -	471,352 20,750 3,500	626,718 - -	155,366	247,092 - -
Total Vocational Education - Basic Grants to States (Perkins II)		84.048		1,158,145	531,427	24,2	250	-	495,602	626,718	155,366	247,092
Special Education - Grants for Infants and Families - Early Intervention Services (IDEA): Early On - Project number 231340/2223 Early On - Project number 221283 EOARP Early On - Project number 241340/23-24	231340/2223 221283 EOARP 241340/23-24	84.181 84.181 84.181		183,707 86,560 200,912	183,707 76,124 -	10,	466 105 -	- - -	 7,466 20,541 175,914	10,436 200,912	24,998	- - -
Total Early Intervention Services (IDEA)		84.181		471,179	259,831	17,	571	-	203,921	211,348	24,998	-
Education of Homeless Children and Youth - Homeless Children and Youth - Project number 232320/2223	232320/2223	84.196		77,340	77,340	4,:	233	-	4,233	-	-	-
Title I State Agency Program for Neglected and Delinquent, Part D: Project number 231700/2223 Project number 241700/23-24	231700-2223 241700/23-24	84.013 84.013		143,818 111,492	143,818	11,6	626		 11,626 98,986	111,492	12,506	<u> </u>
Total Title I, Part D		84.013		255,310	143,818	11,6	626		110,612	111,492	12,506	
Total U.S. Department of Education noncluster				39,994,523	6,766,570	2,161,	784	-	13,837,507	12,446,404	770,681	357,266

## Schedule of Expenditures of Federal Awards (Continued)

Year Ended June 30, 2024

Federal Agency/Pass-through Agency/Program Title	Pass-through Entity Identifying Number	Assistance Listing Number		Award Amount	(Memo Only) Prior Year Expenditures	Accrued (Deferred) Revenue at July 1, 2023	Adjustments and Transfers	F	ederal Funds/ Payments In-kind Received	Federal Expenditures	Accrued (Deferred) Revenue at June 30, 2024	Current Year Cash Transferred to Subrecipients
Other federal awards (Continued): Community Based Child Abuse Prevention (CBCAP) - Passed through the Michigan Dept of Health and Human Services:												
Programs CTFDS E20240168-00 Programs CTFDS E20240170-00 COVID-19 - Children Trust Michigan Family Resource Center ARPA E20231693-00 Children Trust Michigan E20233211-00	E20240168-00 E20240170-00 E20231693-00 E20233211-11	93.590 93.590 93.590 93.590	\$	88,300 110,000 110,000 88,300	\$ - 77,870 40,780	\$ - 16,188 (6,296)	\$ - - -	\$	66,225 68,043 48,318 41,224	\$ 63,772 72,537 32,130 47,520	\$ (2,453) 4,494 - -	\$ - - - -
Total Children's Trust Fund		93.590		396,600	118,650	9,892	-		223,810	215,959	2,041	-
Community Programs to Improve Minority Health Grants Program	E20231114-00	93.137	_	32,000	21,140	3,462			14,322	10,860		
Total Community Based Child Abuse Prevention passed through the Michigan Department of Health and Human Services				428,600	139,790	13,354	-		238,132	226,819	2,041	-
U.S. Department of Health and Human Services - Passed through the Michigan Department of Education:												
ESSA Preschool Development Grants Birth through Five ESSA Preschool Development Grants Birth through Five	223910-3.622 223910-3.622-1	93.434 93.434	_	32,500 32,500	19,950 26,532	9,459 5,417			22,008 11,385	12,549 5,968		
Total ESSA Preschool Development Grants Birth through Five		93.434		65,000	46,482	14,876	-		33,393	18,517	-	-
U.S. Department of Health and Human Services - Passed through the Michigan Department of Education - Passed through Allegan ISD -												
ESSA Preschool Development Grants Birth through Five	223962 PDGB 54.13	93.434	_	5,573					5,573	5,573		
Total ESSA Preschool Development Grants Birth through Five		93.434		70,573	46,482	14,876	-		38,966	24,090	-	-
U.S. Department of Agriculture Food and Nutrition Services - Passed through the Michigan Department of Education:												
Child and Adult Care Food Program - Meals 241920 Child and Adult Care Food Program Meals 242010	241920 242010	10.558 10.558	_	63,873 3,705	<u> </u>				33,494 1,921	63,873 3,705	30,379 1,784	54,291 3,705
Total CACFP Meals		10.558		67,578	-	-	-		35,415	67,578	32,163	57,996
U.S. Department of the Treasury - Passed through the Michigan  Department of Education - COVID-19 Coronavirus State and Local Fiscal Recovery Fund (GSRP)	232425 22-23	21.027	_	892,857	267,857	267,857			267,857	<u> </u>		
Total noncluster programs			_	41,454,131	7,220,699	2,457,871			14,417,877	12,764,891	804,885	415,262
Total federal awards			\$	63,281,558	\$ 17,173,570	\$ 3,836,811		\$	25,457,186	\$ 23,715,770	\$ 2,095,395	\$ 791,645

## **Calhoun Intermediate School District**

# Notes to Schedule of Expenditures of Federal Awards

Year Ended June 30, 2024

#### Note 1 - Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Calhoun Intermediate School District (the "Intermediate School District") under programs of the federal government for the year ended June 30, 2024. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (the "Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the Intermediate School District, it is not intended to and does not present the financial position, changes in net position, or cash flows of the Intermediate School District.

### **Note 2 - Summary of Significant Accounting Policies**

Expenditures reported in the Schedule are reported on the same basis of accounting as the basic financial statements. Such expenditures are recognized following the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, wherein certain types of expenditures are not allowable or are limited as to reimbursement, as outlined in the Compliance Supplement.

Negative amounts shown on the Schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years. The pass-through entity identifying numbers are presented where available.

The Intermediate School District has elected not to use the 10 percent *de minimis* indirect cost rate to recover indirect costs, as allowed under the Uniform Guidance.

## **Note 3 - Grant Auditor Report**

Management has utilized the Michigan Department of Education NexSys Grant Auditor Report (GAR) in preparing the schedule of expenditures of federal awards. Differences, if any, between the GAR and the Schedule relate to the timing of payments and the fiscal year to which the payments relate.

### Note 4 - Noncash Assistance

The value of the noncash assistance received was determined in accordance with the provisions of the Uniform Guidance and is reported on the schedule of expenditures of federal awards.

# Notes to Schedule of Expenditures of Federal Awards

Year Ended June 30, 2024

## Note 5 - Federal Awards Provided to Subrecipients

The expenditures related to federal awards provided to subrecipients for the year ended June 30, 2024 are as follows:

Program Title/Project Number/Subrecipient Name	Assistance Listing Number	Current Year Cash Transferred to Subrecipient
Vocational Education - Career and Technical Education - Basic Grants to States (Perkins III) 243520/241221: Barry Intermediate School District Branch Intermediate School District	84.048	\$ 92,381 154,711
Total Vocational Education - Career and Technical Education - Basic Grants to States (Perkins III) 243520/241221		247,092
Title I - Regional Assistance Grant - 231570/2223 - Calhoun Community High School	84.010	7,225
Title I - Regional Assistance Grant - 241570/2324: Bellevue Schools Calhoun Community High School Marshall Public Schools	84.010	6,275 66,679 29,995
Total Title I - Regional Assistance Grant - 241570/2324		102,949
Child Care Development Block Grant - 2231QA - Ottawa Area Intermediate School District	93.575	91,429
Child Care Development Block Grant - 2331QA - Ottawa Area Intermediate School District	93.575	284,954
Child and Adult Care Food Program - 242010: Catching the Dream Garden of Dreams Take a Break Voces Woodlawn Preschool	10.558	903 1,317 637 270 578
Total Child and Adult Care Food Program - 242010		3,705
Child and Adult Care Food Program - 241920: Catching the Dream Garden of Dreams Take a Break Voces Woodlawn Preschool	10.558	14,135 20,657 8,066 3,010 8,423
Total Child and Adult Care Food Program - 241920		54,291
Total		\$ 791,645

# Schedule of Findings and Questioned Costs

Year Ended June 30, 2024

## **Section I - Summary of Auditor's Results**

Financial Statem	ents					
Type of auditor's r	report issued:		Unmodi	fied		
Internal control ov	er financial reporting:					
Material weakr	ness(es) identified?			Yes	X	No
_	ciency(ies) identified that are red to be material weaknesses?			Yes	X	None reported
Noncompliance m statements no				Yes	X	None reported
Federal Awards						
Internal control ov	er major programs:					
<ul> <li>Material weak</li> </ul>	ness(es) identified?			Yes	X	No
	ciency(ies) identified that are red to be material weaknesses?			Yes	X	None reported
	disclosed that are required to be rep th Section 2 CFR 200.516(a)?	orted in		Yes	X	No
Identification of m	ajor programs:					
Assistance Listing Number	Name of Feder	al Program or	Cluster			Opinion
84.027 and 84.173	Special Education Cluster					Unmodified
Dollar threshold u type A and type	sed to distinguish between e B programs:		\$750,000			
Auditee qualified a	as low-risk auditee?		X	Yes		No
Section II - F	inancial Statement Audit F	indings				
Reference Number		Findir	ng			
Current Year	None					
Section III - F	ederal Program Audit Find	dings				
Reference Number		Finding				Questioned Costs
Current Year	None					